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NEWS

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CARIBBEAN AGRO INDUSTRIES LTD. SUPPORTS SCHOOL FEEDING PROGRAMME WITH FLOUR DONATION



CPEA PRACTICE TEST INSIDE



GETTING READY FOR AN EXAM

Begin reviewing early

This will give your brain time to get comfortable with the information

Conduct short daily review sessions

You can ease into a more intense review session prior to major exams

Read text assignments before class

This will help you identify concepts that the Teacher considers important and that are already somewhat familiar

Review notes immediately after class

This will help you identify information that you do not understand while the lesson is still fresh in your memory and other students' memories as well.

When you review immediately, you'll have time to clarify information with others

Review with a group

This will enable you to cover important material that you may overlook on your own

Conduct a major review early enough to allow for a visit to the teacher during their school hours if necessary

Break up the study tasks into manageable chunks, especially during major reviews prior to exams.

Studying three hours in the morning and three in the evening will be more effective than studying at a six hour stretch. Studying while you are mentally fatigued is usually a waste of time

Study the most difficult material when you are alert

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TIPS FOR BETTER TEST TAKING



- If you find yourself anxious, take several slow, deep breaths to relax
- Don't talk about the test to other students just before entering the room: their anxiety can be contagious

Test Taking:

* Read the directions carefully

- This may be obvious, but it will help you avoid careless errors

* If there is time, quickly look through the test for an overview

- Note key terms, jot down brief notes
- If you can, mark the test or answer sheet with comments that come to mind.
- Ask if that is permitted!

* Answer questions in a strategic order:

1. Answer easy questions first to build confidence, score points, and mentally orient yourself to vocabulary, concepts, and your studies. It may also help you make associations with more difficult questions.

2. Then difficult questions or those with the most point value

- With objective tests, first eliminate those answers you know to be wrong, or are likely to be wrong, don't seem to fit, or where two options are so similar as to be both incorrect.
- With essay questions, broadly outline your answer and sequence the order of your points.

Prepare:

* Analyse how you did on a similar test in the past

- Review your previous tests, and sample tests, especially when studying for the final exam.
- Each test prepares you for the next: the more tests you take, the better you will develop your test taking strategies.

* Arrive early for tests

- Before a test, list everything you will need for it that is allowed. (pencils/pens, calculator, dictionary, watch, etc.)
- Good preparation helps you focus on the task at hand

* Be comfortable but alert

- Choose a good spot in the room and make sure you have enough space to work, maintain comfortable posture in your seat, but don't "slouch"

* Stay relaxed and confident

- Keep a good attitude.
- Remind yourself that you are well-prepared and are going to do well.

Review:

Resist the urge to leave as soon as you have completed all the items

Review your test to make sure that you

- have answered all questions
 - did not mis-mark answers
 - did not make simple mistakes
- Proofread spelling, grammar, punctuation, decimal points, etc.

Change answers to questions if you made a mistake, or misread the question or if you find information elsewhere in the test that indicates that your first choice is incorrect

Decide on and adopt study strategies that work best for you

- Review your test preparation and identify those habits that worked well and replace those that don't!

Caribbean Agro Industries Ltd. Supports School Feeding Programme With Flour Donation



The Ministry of Education and Caribbean Agro Industries Ltd., have entered into a partnership that will see over 100 schools across the tri-island state of Grenada Carriacou and Petite Martinique, benefiting from flour donations to sustain the School Feeding Programme for the remainder of the year. On Friday morning, Acting Permanent Secretary within the Ministry of Education, Kevin Andall, accepted an undisclosed quantity of flour from the Commercial Manager of Caribbean Agro Industries Ltd. during a brief handing over ceremony at the St. George's Methodist School at Queens Park, St. George.

Addressing a small gathering of representatives from Caribbean Agro Industries Ltd., the Ministry of Education, teachers, students, and the Cook at the St. George's Methodist School, PS Andall, thanked the company for answering the ministry's call for support, emphasising the importance of partnerships with the private sector towards sustaining the delivery of "quality nutrition to our students."

He said while the Ministry of Education is committed to sustaining the School Feeding Programme, it cannot do it alone.

The ministry cannot do it on our own. We must have the support, not only of Government but also of the private



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CONTINUES ON THE NEXT PAGE

Caribbean Agro Industries Ltd. Supports School Feeding Programme With Flour Donation



sector,” PS Andall said, pointing out that “there are many

boys and girls among us whose situation is very dire

and the school feeding programme provides support to them in terms of nutrition.”

He further placed on record the ministry’s “commitment to sustaining partnerships like these” and commended Caribbean Agro for its generosity over the years.

“Over the years Caribbean Agro have provided us with donations of flour, which is their main product and they continue to do that and we welcome that as a ministry...we are vigilant that you the beneficiaries can benefit tremendously from his programme, and we are also committed to bringing better efficiency,” he declared.

PS Andall is optimistic that “when a company like Caribbean Agro, join in partnership with us, it can encourage other entities and businesses to stand with us in this important venture.

“And when the private

sector is involved with an endeavour like this, the ministry benefit tremendously, not only from the donation but also from the expertise that they have because they tend to share those with us,” he added.

In making the handover, the Commercial Manager at Caribbean Agro Industries Ltd., Gilbert Spooner, who was not in a position to disclose the value of the donation, expressed the company’s pleasure to be affiliated with the Ministry of Education and to be in a position to contribute to the nutritional well-being of students.

“We are happy that for 2 consecutive years we are in a position to assist and we are hoping that this arrangement will be for the long haul, that we would be in a position to contribute to the School Feeding Programme and the nutritional well being of the youth, the students of the many schools throughout the tri-island state,” Spooner remarked.

Meanwhile, in an interview with Barnacle News following the handing over ceremony, School Feeding Officer, Marlene Neptune, expressed hope that the partnership between the department and Caribbean Agro Industries Ltd., will “continue for a very long time.” She indicated that the amount of flour a school receives is dependent on the menu. “It is all the flour that is required for the programme, and that’s a lot,” Neptune said, noting that “most schools, we would give them probably about 50lbs of flour. Some of the bigger schools we would give them about 75 lbs.” “...We are really, thankful. That’s generous support that they are providing,” she added.

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JOB AND WHAT THEY ARE LIKE



Accountants and auditors keep track of a company's money. They do accounting, auditing, tax, and consulting work. Some have their own businesses.

Lawyers give people and companies advice and tell them what they can and can't do under the law. They are hired by them to take their side in court against other people or companies, or against the government. They spend a lot of time doing research. To be a good lawyer, a person must be good at finding facts in books, on computers, and in other places. Lawyers also interview people to get information. After doing research, lawyers make arguments to show that the people they work for should win in court. Some lawyers speak in court, but many lawyers don't. Some

who don't, write legal documents like contracts and wills. They need to be very specific and well-written. Lawyers do most of their work in offices, law libraries, and courtrooms. Some lawyers meet cli-

ents in hospitals or prisons. Lawyers often work long hours, especially during a trial in court.

Police officers enforce laws. They catch criminals. They collect evidence. They

sometimes testify in court. Some patrol and give out traffic tickets. Some direct traffic. Most police officers wear uniforms.

Reporters gather information and write news stories. These stories appear in newspapers and magazines. Some reporters appear on television and radio. To get information, reporters look at documents. They also observe the scene and interview people. They write about events. These include things such as an accident, government corruption and other important events in the country.

Farmers grow crops and raise animals. Many farmers like their jobs. They like working outdoors and making a living off the land. Also, most farmers work for themselves and like the inde-

pendence of being their own boss.

Carpenters build many things like buildings and furniture from wood and other materials. They construct, erect, install, and repair structures and other fixtures. To do this, they cut, fit, and join the various materials together. Carpenters who work for a special construction contractor do only one or two things, like forming molds for concrete or building a frame. A carpenter may also work for a general building contractor. This carpenter performs many tasks, including putting in doors and windows, hanging kitchen cabinets, and installing ceilings.

Webmasters work with computers and make web sites. They turn words and art into Internet sites that people can

use. They give computers instructions about how words and art should look on the computer screen. They also update web sites by adding new features to the site. They fix mistakes, like links that don't work and pictures that don't show up on the screen.

Teachers teach children to read, write, do math, and much more. They use lectures, charts, games and other tools to teach children different subjects. Teachers plan their lessons before they teach which can take a lot of time. They also explain information.

Most primary school teachers teach several subjects to one class. Most secondary school teachers focus on one subject such as English, Science, or History, for example.



Good Luck!

To All Children Doing Their Caribbean Primary Exit Assessment.

READY? SET... START!

- Say Your Prayers.
- Get A Good Night's Rest.
- Have A Good Nutritious Breakfast.
- Double Check That You Have Your Pencils, Sharpener And Eraser Handy.
- Be Confident.



CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

LANGUAGE ARTS

Spelling

Choose the letter of the correctly spelt word.

1. a. Independance
b. Independence
c. Indipendence
2. a. monkie
b. monkyies
c. monkeys
3. a. luncheon
b. luncheone
c. lunchon
4. a. inportant
b. important
c. importante
5. a. fulfil
b. fullfil
c. fulfill

Grammar

Choose the word to complete each sentence correctly.

6. None of the children----- given instructions as to how the machine worked.
a. Were
b. Was
c. have been
7. Where did you -----my red pen?
a. Find
b. Found
c. Have find
8. Jane is the -----girl in the school.
a. Intelligent
b. More intelligent
c. Most intelligent

CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

9. Jason's cat is the -----runner in the village, but he is----- than the other cats.
- Fastest, fiercer
 - Fastest, fiercest
 - Faster, fiercest
10. Marlon plays tennis, _____ it is his favourite sport.
- While
 - So
 - Since

Vocabulary

Choose the word closest in meaning to the highlighted word in 11 and 12 below.

11. Mr. John **hindered** his daughter from attending the concert last night.
- allowed
 - obstructed
 - facilitated
12. Janice was very **rude** to the teacher; she refused to do what she was told.
- indolent
 - insolent
 - indulgent
13. **Complete the following simile statement, "as thick as _____"**
- cotton
 - bushes
 - thieves
14. **Use one word for the underlined word below.**
Lisa called her family **without delay** when the accident occurred.
- slowly
 - immediately
 - loudly
15. **'Honesty is the best policy'** falls under which of the following?
- idiom
 - analogy
 - proverb

Punctuation

Choose the correctly punctuated sentence.

16. a. John, the Baptist, was a prophet.
b. John the Baptist was a prophet.
c. John, the Baptist was a prophet.

CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

17. a. James likes to shop at Foodland Supermarket.
b. james likes to shop at Foodland Supermarket.
c. James likes to shop at foodland Supermarket.
18. a. "Yes mother, said Abel, I would return early."
b. "Yes, mother," said Abel, "I would return early."
c. "Yes mother," said Abel, "I would return early."
19. a. Mary was born in Antigua on March 13th 2019.
b. Mary was born in antigua on March 13th, 2019.
c. Mary was born in Antigua on March 13th, 2019.

Comprehension

Read the passage and answer the questions that follow by choosing the correct letter.

Once there was an old man who lived alone in a little house. He did odd jobs for people who lived near him. Everyone liked him because he was so kind and happy.

One day, the old man was sitting on the doorstep of his home. He was eating a big, red apple and enjoying the warm sunshine. As he sat there, he thought and thought. "What can I do to make others happy?" he asked himself. "I am old and not very clever. There must be some way in which I can help people." A smile came over his face. "I know what I will do," he said. "Why did I not think of it before?" Then a very strange thing happened.

Everywhere he worked, the old man asked for part of his pay in apples. He took the apples home and ate them. He saved all the seeds and put them into a bag.

The villagers thought that he was strange. Some said that he was crazy. The boys and girls did not believe this.

"He is not crazy," they said. "He is a wise old man and we like him. We know that he puts all his apple seeds in a bag. That is why we call him Old Apple-seed John." One day Old Apple-seed John locked the door of his little house and went away. On one hand he had a walking stick. On his back he carried a big bag of apple seeds.

Old Apple-seed John walked far into the country. Now and again he stopped by the side of the road. The old man made a hole in the ground with his stick then he dropped an apple seed into the hole and covered it with soil. All summer, he wandered from place to place. Everywhere he went, Old Apple-seed John planted his seeds by the sides of the roads. When his bag was empty, he went back to work. He always asked for part of his pay in apples.

21. What strange thing did the old man do?
a. ate apples
b. save apple seeds after eating the apple
c. Everywhere he worked he asked for part of his pay in apples
22. What does the word 'odd' mean?
a. different
b. old
c. kind

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CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

23. Why do you think the apple seeds were planted by the old?
- To have many apple trees
 - Persons would later harvest many apples.
 - He likes apples
24. How the planting of apple seeds can 'make people happy'?
- People generally like apples and can also sell it to get an income.
 - Apples are red an pretty
 - Old John is not clever.
25. 'Melancholy' is the opposite of which word in the passage?
- crazy
 - happy
 - kind

CIVICS

Read the questions carefully and choose the appropriate answer.

- A group of persons who takes care of the affairs of a country is called
 - Parliament
 - Government
 - Lawyers
- The Treaty of Basseterre established which of the following groups?
 - O.E.C.S.
 - CARICOM
 - O.A.S.
- What is the name of the International Track and Field Sports Meeting held in Grenada every year?
 - Whit's and Tides
 - Athletics
 - The Grenada Invitational
- Name two sports that are played with teams of 11 players.
 - Football and cricket
 - Football and badmington
 - Cricket and volleyball

Study the diagram below and answer questions 5 and 6.



- Name the person who officiates this match?
 - Referee
 - Umpire
 - Official
- What is the name of the objects that are placed over the stumps to form the wicket in a cricket match?
 - Stubs
 - Posts
 - Bails

CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

7. Mia Mortley is the Prime Minister of which country?
 - a. Trinidad and Tobago
 - b. St. Lucia
 - c. Barbados

8. When preparing for a hurricane, one item which should be on a hurricane list is
 - a. an electrical fan
 - b. a flashlight with batteries
 - c. a television set

9. What is one importance of Primary Industries?
 - a. They employ workers who are not skilled
 - b. They provide materials in their raw state
 - c. They have the most employees in the Caribbean.

10. 'Drop, Cover and Hold' is related to which of the following?
 - a. Earthquake
 - b. Winter
 - c. Volcanic eruption

11. Which of the following is false about nations that are independent?
 - a. Does not have full control over their political affairs
 - b. Import foods from other countries
 - c. Have full control over their political affairs

12. Countries of the Commonwealth Caribbean select their government through which one of the following?
 - a. Elections
 - b. The queen selects a Prime Minister
 - c. Nomination by members of Parliament

13. All matters dealing with the treasury is referred to
 - a. Revenue
 - b. Expenditure
 - c. Fiscal

14. Man's basic needs are
 - a. Food, clothing and shelter
 - b. Food, television and water
 - c. Shelter, money and education

15. All of the following are FALSE except:
 - a. When goods are scarce the prices are lower
 - b. When there is a demand for goods the prices become higher
 - c. When goods are plentiful the prices are higher.

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CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

16. A country well known for its lumber/timber and bauxite is
- Trinidad
 - Guyana
 - Barbados
17. Which of the following bring in the most foreign exchange to a country?
- Exports
 - Imports
 - Grants
18. The Executive Arm of Government is also known as
- Parliament
 - Cabinet
 - Judiciary
19. Which of the following was established for the social and economic development of people in the Caribbean
- O.E.C.S.
 - O.A.S.
 - CARICOM

Study the Map of the Caribbean and answer Questions 20 - 25



20. Which is the largest Caribbean island?
- 1
 - 2
 - 3
21. The country labeled 3 and 4 what is the language spoken by persons living in 4?
- French
 - Spanish
 - Dutch
22. How is Country 3 called?
- Haiti
 - Dominican Republic
 - Puerto Rico

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GUTCU Supports Literacy in Carriacou



GUTCU'S MARSHA DOUGLAS (RIGHT) PRESENTS CHEQUE TO MRS. EMMA WILLIAMS

St. George, Grenada – April 6, 2021 – The G.U.T. Credit Union (GUTCU) donated \$1000 to the Golden Rock Kids Club to help develop a literacy corner for young children.

The Golden Rock Kids Club is a not for profit organisation in Brunswick geared toward improved literacy for children on the island of Carriacou. Currently it supports over 30 children from Jean Pierre in the north to Harvey Vale in the south.

“GUTCU is dedicated to supporting our community here in Carriacou,” said Marsha Douglas, Officer in charge of the GUTCU’s Carriacou branch. “We believe that our readers of today become our leaders of tomorrow, and so we are happy to contribute to such an important initiative.”



STUDENT ENJOYS READING IN LITERACY CORNER

Owner of the club, Mrs. Emma Williams, expressed her appreciation for the timely contribution. “The Club is very grateful to the G.U.T Cooperative Credit Union for their assistance; it means the students will be able to relax in a comfortable reading environment. As Arslan (2008) states, one of the factors that affects reading is the physical surrounding in which students are exposed to reading. This contribution will ensure that the environment is made truly comfortable with rugs, shelves, throw pillows and of course, books.”

As a credit union, giving back to the communities in which it operates is a central part of GUTCU’s core values. The credit union is a proud supporter of education, youth and financial literacy initiatives.

GUTCU Becomes First Credit Union to be DCash-ready in the ECCB's Closed Pilot

St. George, Grenada – February 24, 2021 – The G.U.T. Credit Union (GUTCU) has made history by being the first credit union in the Eastern Caribbean Currency Union (ECCU) to be DCash-ready. DCash is a digital version of the Eastern Caribbean dollar to be issued under the



GENERAL MANAGER, RETESHA BOYD COMPLETES DCASH TRANSACTION

authority of the Eastern Caribbean Central Bank (ECCB). The GUTCU has been working closely with the ECCB on this project which is set to transform the way business is conducted in the ECCU.

General Manager of the GUTCU, Retesha Boyd, validated the credit union's readiness by completing a purchase of goods at the Foodland Supermarket (Kirani James Blvd) "We are thrilled to be the first credit union in the DCash Closed Pilot to be officially prepared to offer this new service. As GUTCU leads in this innovation and drives change in the financial market, it is important that our members have convenient and secure ways to do business. DCash provides just that. Though the project is still in the closed pilot phase, we excitedly await when the service can be rolled out to the general public in Grenada and within the other ECCU member countries."

DCash will allow users to pay or transfer money in real time with just a few simple steps. It is just one of the additional services that the credit union plans to introduce in the short term as it continues to focus on providing enhanced services and member satisfaction.

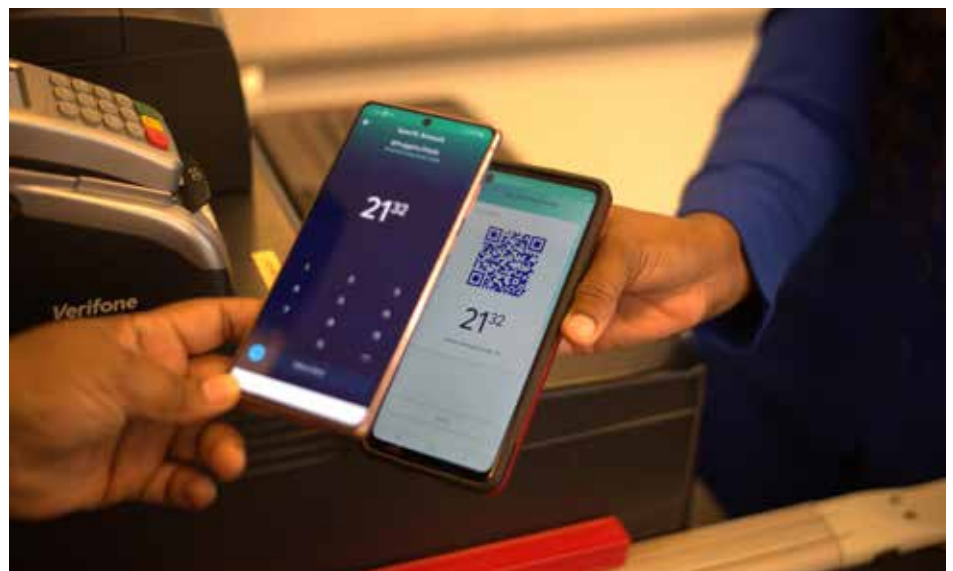
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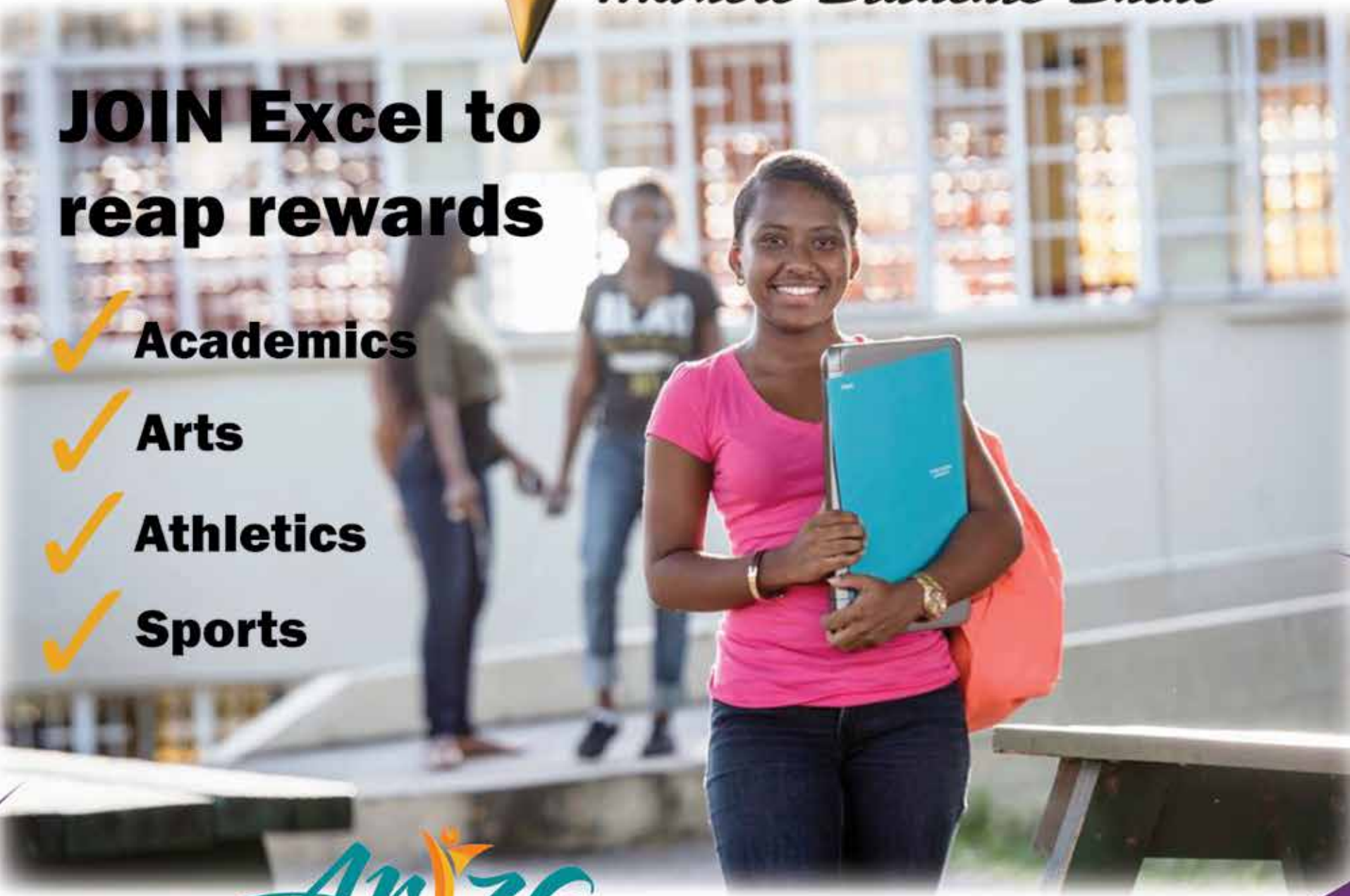
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CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

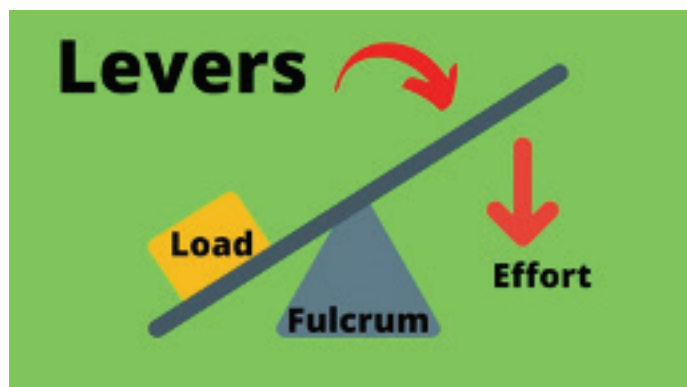
23. Countries labeled 1 – 5 are part of which grouping?
- Lesser Antilles
 - Greater Antilles
 - Windward Group
24. What landform is the Caribbean referred to as?
- An Archipelago
 - An Isthmus
 - A peninsula
25. What is the currency used by citizens of Country 5?
- Pounds
 - Peso
 - US Dollar

SCIENCE AND TECHNOLOGY

Read each question carefully and choose the correct answer.

- All of the following are conductors of heat except: pins, nail, iron
 - nickel
 - steel
 - aluminum
- Which of the following types of soil is best suited for growing beans?
 - Clay
 - Loam
 - Sand
- Which of the following items would be in a landfill about six years later?
 - Leaves and dry grass
 - Paper and wooden items
 - Glass bottles and plastics

Answer questions 4 – 6 after studying the following diagram.

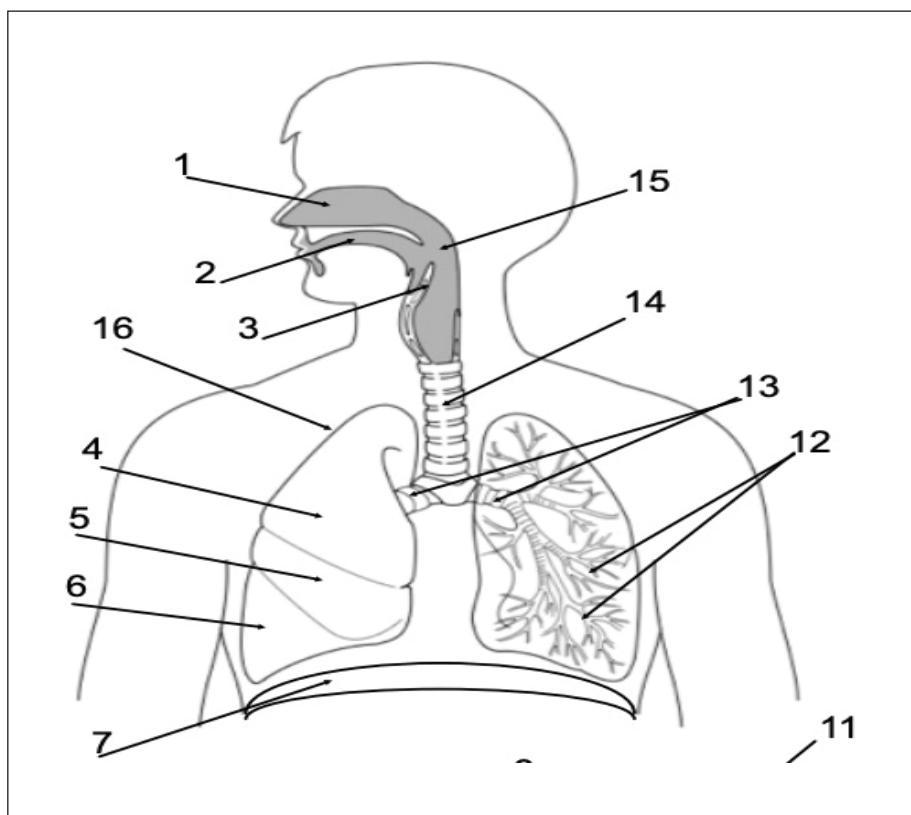


- This type of lever is
 - First Class
 - Second Class
 - Third Class
- An example of the above type of lever is
 - nutcracker
 - scissors
 - wheelbarrow

CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

6. Another name for the fulcrum is
 - a. pivot
 - b. wheel
 - c. a push
7. Condensation is the change of state from
 - a. Liquid to gas
 - b. Gas to liquid
 - c. Hard solid to soft solid
8. The earth spins from
 - a. West to east
 - b. East to west
 - c. North to west
9. Brisk walking, dancing, hiking and jogging are everyday activities which fall under which exercise?
 - a. Anaerobic
 - b. Aerobic
 - c. High intensity
10. Which of the following is non- flowering?
 - a. Rose
 - b. Fern
 - c. Hibiscus
11. Planting trees, making drains and using gabion baskets are all activities geared to do which of the following?
 - a. Land degradation
 - b. Land erosion
 - c. Land conservation

Use the following diagram to answer questions 12 – 15.



12. This diagram is showing which system?
 - a. Respiratory
 - b. Excretory
 - c. Digestive
13. What is the part labeled '14'?
 - a. Oesophagus
 - b. trachea
 - c. bronchioles
14. Which part of this system is missing in the diagram?
 - a. liver
 - b. bronchus
 - c. intercostals muscles
15. What is the name of the organ labeled '7'?
 - a. diaphragm
 - b. aveoli
 - c. windpipe

CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

16. Which of the following measures electricity?
- Ampere
 - Joules
 - Newton
17. Which of the following circuits is best suited for house wiring?
- Parallel
 - Series
 - Broken
18. What is one safety measure that should be considered when using electrical appliances?
- Use when it is off
 - Use near fires
 - Use away from wet areas
19. Which of the following deficiencies show the lack of iron in the body?
- Night blindness
 - Anaemia
 - Scurvy
20. The most important meal of the day is
- Breakfast
 - Lunch
 - Dinner
21. An acid found in and around your home is
- Soaps
 - Detergents
 - Vinegar
22. Peas, beans and nuts are referred to as
- Staples
 - Vegetables
 - Legumes
23. A meal consisting of food from all the food groups is called a
- Meal
 - Diet
 - Balance diet
24. One way in which germs and diseases can be controlled is by
- Washing hands regularly
 - Eating meals on time
 - Eating protein foods
25. Which one of the following joins muscle to bones?
- Joints
 - Ligaments
 - Tendons

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Top 10 Road Safety Tips for Children

- 1 **Crossing the road**
On a green light, look both ways and listen for traffic before crossing
- 2 **Around the corner**
Do not run into the roadway
- 3 **Do NOT jaywalk**
Make sure to use a crosswalk
- 4 **Watch out for big cars**
Stay away from big cars turning the corner
- 5 **Do NOT play behind cars**
Drivers may not be able to see you
- 6 **Getting off a bus**
Watch out for cars or motorcycles when getting off
- 7 **Crossing the road without signal lights**
Pay additional attention before crossing
- 8 **Wear a seat-belt**
Children under 13 are safest in the back seat
- 9 **Do NOT play between cars stationed side by side**
- 10 **Use safety gear on bicycles and in-line skates**
Use bicycle lanes when available

- **Look Left and Right** - the golden rule when crossing the street is to look both ways before crossing. Secondly insist that the children are accompanied by an adult and are holding their hands while crossing.

- **Don't Run** - while on the road the children must be aware of their surrounding, and being calm and composed. It is important to make sure they are not running around.

- **Sidewalks** - make sure the child is walking on designated pedestrian path. Walking on the

road can be hazardous, and increases the risk of an accident.

- **Zebra Crossing** - another important rule is to cross the roads at a zebra crossing when the traffic lights indicate green for pedestrians. Incase there are no traffic lights, make sure you look both sides before crossing the road.

- **Traffic Lights** - Explain you child the basic rule of red, yellow, and green. Red means stop, green means go, and yellow means stop and look before you go.

- **Exit on the Non-Traffic Side** - When getting off a car or a bus, make sure you get off on the non-traffic side of the road. Opening the door towards moving traffic side of the road increases the risk of accidents and can be harmful for both your child as well as incoming traffic.

- **Seatbelts** - Wear a seat belt at all times while in the car. Even if your child is sitting in the back seat, a seatbelt is very crucial for his/her safety.

- **Be Cautions** - tell children to be more aware of their surrounding when walking on the road, and not wear earphones that can block out the surrounding sounds.

These small precautions can help ensure the safety of your child, and make him/her a better citizen of our country.

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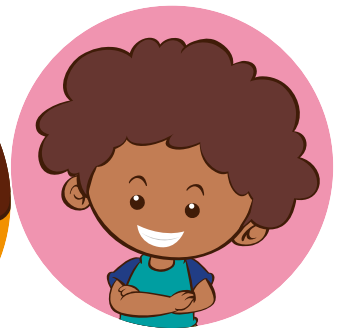
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THINGS YOU SHOULD KNOW TO KEEP BEING SAFE



1. Your full name, address and phone number.
2. Where to find emergency phone numbers.
3. How to answer the phone properly.
4. Directions to home from various locations within your neighborhood.
5. Your parents' full names, places of employment and contact numbers.
6. Full names of close relatives and how to contact them.
7. You should know that there are touches that feel good and comfortable, such as hugs and kisses from your parents and guardians; but there are touches that feel uncomfortable or bad.

There are parts of your body that are private (vagina, penis, breasts and buttocks) and no one has the right to touch you there. You have the right to say "no" to any person who wants to touch you in those areas inappropriately.

8. You should tell your parents or guardians about any attempts by adults or teenagers to touch you in a private way.

But if parents or guardians are the offenders, tell a trusted teacher or pastor instead, or even report the matter to the police.

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Towards a brighter future

CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

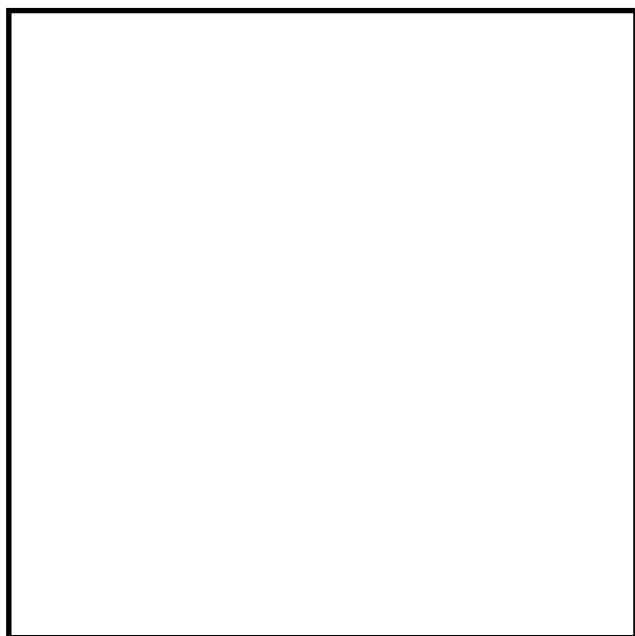
MATHEMATICS

Solve each problem and choose the letter of the correct answer.

1. A clock shows quarter past eleven, what is the time on a digital clock?
 - a. 11: 45
 - b. 11:15
 - c. 3:11
2. What are the prime factors of 18?
 - a. 6 and 3
 - b. 18 and 1
 - c. 2 and 3
3. By how much eighty-nine ones nine thousands, three hundreds greater than six ones three thousands
 - a. 6383
 - b. 1351
 - c. 3683
4. A number X is divided by 2 and then 12 is added to the answer. The final answer is 62. What is the value of X?
 - a. 62
 - b. 100
 - c. 200
5. A Bell A chimes every 3 hours and Bell B chimes every 4 hours. They first chimed at 9:00 am. At what time would they chimed together again?
 - a. 9:24 am
 - b. 9:24 pm
 - c. 9:07 am
6. Arrange $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, in ascending order.
 - a. $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$
 - b. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$
 - c. $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$
7. Find the average of 0.69 and 0.75
 - a. 1.44
 - b. 0.72
 - c. 0.06
8. Find the average of $\frac{1}{2}$ and $\frac{1}{3}$
 - a. $\frac{5}{6}$
 - b. $\frac{5}{12}$
 - c. $\frac{1}{6}$

CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

9. Mrs. John gave $\frac{2}{3}$ of her money to her son Michael. If Michael received \$120, How much money did she have in all?
- a. 180
b. 80
c. 120
10. What is $\frac{5}{8}$ expressed as a percentage?
- a. 67.5%
b. 6.75%
c. 58%
11. This shape represents Mr. Jones' garden. He decided to fence the garden. Each side is 5 metres long. How much fencing does he need?



- a. 25m^2
b. 25m
c. 20m
12. How many seconds are in 5 days?
- a. 60
b. 432,000
c. 86,400
13. Which of the following is the shortest?
- a. 22,222 mm
b. 22,222 cm
c. 22,222 m
14. Amara arrived from the UK on a flight at 9:30 am. She decided to stop at her workplace before going home. She took a taxi, but the drive lasted 1 hour. She left her office 10 minutes later. After leaving her workplace she took another taxi home which lasted about 45 minutes. At what time did she get home?
- a. 11:15 pm
b. 11:15 am
c. 12: 00 noon

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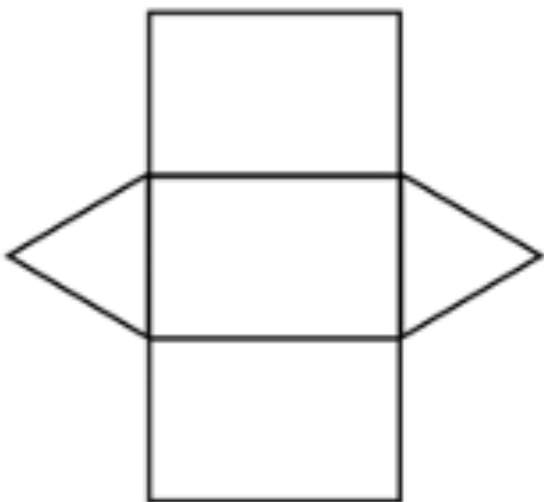


CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

15. A 3-D shape that has 6 faces, 8 vertices and 12 edges is called a
- cuboid
 - cylinder
 - rectangle
16. A triangle with all sides and angles equal is called a
- scalene
 - isosceles
 - equilateral

Use the following scores that John has for mark reading to answer questions 17, 18 and 19.
70, 40, 30, 40, 60, 30, 90, 40

17. What is the mode?
- 30
 - 40
 - 50
18. What is the mean of the scores?
- 50
 - 60
 - 70
19. What is the median score?
- 30
 - 40
 - 50



20. The above diagram shows a net of a
- cylinder
 - cone
 - prism

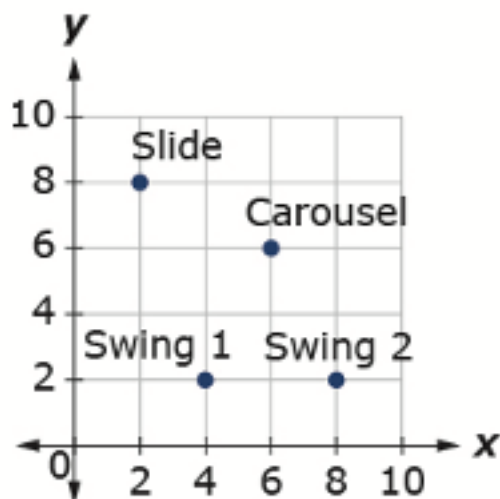
CARIBBEAN PRIMARY EXIT ASSESSMENT PRACTICE TEST

Study the analog clock and answer questions 21 and 22.



21. The above clock is showing what time?
- 11:45
 - quarter to 10
 - 10 minutes to 9
22. Half an hour later would be:
- 10 ' 0 clock
 - 10:15
 - half past 10

Look at the following coordinates on the grid and answer questions 23 – 25.



23. What are the co-ordinates for the slide?
- 6, 4
 - 8, 2
 - 2, 8
24. Which object is situated at the co-ordinates 6, 6?
- Swing 1
 - Swing 2
 - Carousel
25. When reading the grid above, which axis does the first number in the co-ordinates represent?
- X- axis
 - Y – axis
 - the vertical axis

YOUNG REGIONAL ARTISTS SHINE IN CIBC FIRSTCARIBBEAN'S CARIBBEAN CHILDREN'S ART COMPETITION

Scores of young artists across the region let loose their creative talents over the past few months with amazing results!

Close to 30 school-aged artists from nine territories showed off their abilities with paintbrush, pencil and mixed media in the CIBC FirstCaribbean Children's Art Competition which ran from December 15 last year to January 15 this year.

"We were bowled over by the sheer talent and creativity of our young people from all across the region. The entries were all of a very high standard which speaks volumes about the quality of art education and appreciation in the region," said the bank's Chief Executive Officer Colette Delaney.

She offered hearty congratulations to all of the winners and participants in their respective categories. "Living and learning over the past year has been particularly challenging for many of our region's youth as they too have been forced to adapt as a consequence of the Covid-19 pandemic. We were very pleased that so many took the time to enter our competition cognisant of the immense therapeutic value in engaging in art and artistic expression," Ms. Delaney said.

The Caribbean Children's Art competition was open to primary and secondary school



GRENADA WINNER - MIKAELA MC KIE

students resident in territories across its 16-member corporate footprint. Students were able to use traditional watercolours or mixed media to render their interpretation of selected topics - "Save Your Money - Why Do We Need to Save" for primary school students and "The Bank of the Future", for secondary school students.

The primary school entrants were divided into two categories - 4 -7 and 8 - 11 while those from the secondary schools were divided into 11 - 14 and 15 - 18 categories. Primary school students used watercolour, crayon or paint for their entries while secondary students had a choice of digital, mixed media, paint - water colour or acrylic.

The winners by country in their respective categories are: Bahamas, David Ramtulla (15 - 18); Barbados, Genesis Parris (11 - 14) and Nharad Banfield-Scott (8 - 11); Curacao, Immanuel Montoya Fullinck, (8 - 11), Marcello Montoya Fullinck, (4 - 7) and Mayah El Ayoubi (8 -11); Dominica, Tana Valmond (15 - 18); Grenada, Mikaela Mc Kie (8 -11); Jamaica, K'yana Edwards (15 -18); St. Lucia, Prashanti Pravin Rathod (11 - 14); Turks and Caicos Islands, Aaron Rodney (4 -7) and Ahmara Rigby (8 - 11); Trinidad and Tobago, Ayari Welcome (15 -18), El'Anaya Destiny Henry (8 - 11) and Luke Fridie (4 - 7).

The winners and runners up will receive Amazon Gift cards in varying amounts and art supplies.

WATER CONSERVATION TIPS

• Ensure that daddy turns off the water while he brushes his teeth or shave and save up to ten (10) gallons a day. Hey friends let's encourage him.

• When having a bath, turn down the hot. If you want the hot water to become cooler, try turning the hot water down instead of turning the cold water up.

• Let's designate one glass for drinking our water every day. This will cut down the number of times you wash at the sink.

• Encourage mommy to wash only full loads of laundry. Most washers use between 30 and 45 gallons per load. That's a lot of water for three tee-shirts.

• Hey Sister, save the water from boiling spaghetti noodles or potatoes. When cool, let's use it to water the plants.

• Fill your glass half way when you get a drink of water. That way you won't throw away water you don't drink.

• Hand wash stuffed animals. Take them in the bathtub with you when you take a bath.

• Encourage your friends and neighbours to be part of a water conscious community.

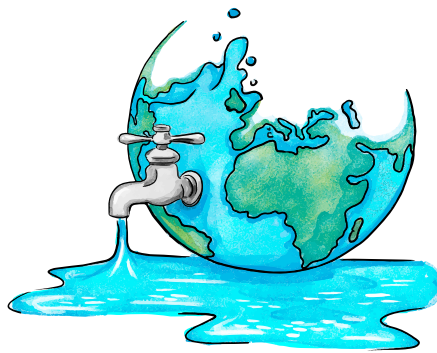
• Stop using the toilet as a waste basket. Every time you flush a spider, facial tissue or some small bit of trash down the toilet, you waste 3 - 7 gallons of water.

• Keep a bottle of drinking water in the refrigerator. This ends the wasteful practise of running tap water to cool it off for drinking.

• Don't run the hose while helping mommy wash her brand new car. Soap down the car with a pail of soapy water. Then use the hose to rinse it off.

• Hey friends let's turn the faucets off tightly every time we use it.

• Encourage mommy to soak the pots and pans instead of letting



the water run while she scrape them clean.

• Help daddy look for that leaking faucet and ensure that he fixes it

• Collect rainwater in a bucket. You can use the water to play with instead of getting water from the hose.

• Water conservation comes naturally when everyone in the family is aware of its importance, and parents take the time to teach children some of the simple water saving methods around the home which can make a big difference.

• Remember; let us try to do one thing each day to conserve water. Don't worry if the savings is minimal. Every drop counts and every person can make a difference.







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wish all students sitting the
CPEA exams this year good luck!



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KNOW THE SYMPTOMS COVID-19



DIFFICULTY
BREATHING



COUGH



FEVER



HEADACHE

KNOW THE FACTS COVID-19



Isolation: is separating those with suspected or confirmed infections from other people, so that they can get better without infecting anyone else.

Quarantine: is restricting the movement of people who might have been exposed to an infection but who aren't yet sick.

Social distancing: refers to tactics meant to keep a safe distance from others and to keep people from congregating in large crowds, to slow the spread of a virus.

SOCIAL DISTANCING

Social distancing is the practice of reducing close contact between people to slow the spread of COVID-19. Social distancing measures include limiting large groups of people coming together, closing buildings and cancelling events.

AVOID

Group gatherings
Sporting events
Cinemas
Crowded stores
Workouts in gyms
Visitors in your home
Crowded public transport

USE CAUTION

Visit grocery store
Home delivery
Pick up medicine
Church service

SAFE TO DO

Take a walk
Yard work
Video conferencing
Check on an elderly neighbour
Work from home

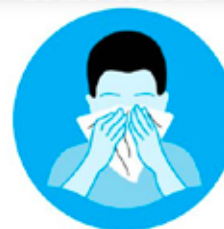


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HERE ARE FOUR PRECAUTIONS YOU AND YOUR FAMILY CAN TAKE TO AVOID INFECTION



Wash your hands frequently using soap and water or an alcohol-based hand rub



Cover mouth and nose with flexed elbow or tissue when coughing or sneezing. Dispose of used tissue immediately



Avoid close contact with anyone who has cold or flu-like symptoms



Seek medical care early if you or your child has a fever, cough or difficulty breathing

**FOR 24HR ASSISTANCE CALL OUR COVID-19
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Good luck to all student sitting
the CPEA exams this year.
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CHECKLIST FOR STUDENTS AND CHILDREN

• In a situation like this it is normal to feel sad, worried, confused, scared or angry. Know that you are not alone and talk to someone you trust, like your parent or teacher so that you can help keep yourself and your school safe and healthy.

• Ask questions, educate yourself and get information from reliable sources.

• Protect yourself and others:

- Wash your hands frequently, always with soap and water for at least 20 seconds.

- Remember to not touch your face, eyes, nose and mouth.

- Do not share cups, eating utensils, food or drinks with others.

• Be a leader in keeping yourself, your school, family and community healthy.

• Share what you learn about preventing disease with your family and friends, especially with younger children

• Model good practices such as sneezing or coughing into your elbow and washing your hands, especially for younger family members.

• Don't stigmatize your peers or tease anyone about being sick; remember that the virus doesn't follow geographical boundaries, ethnicities, age

or ability or gender.

• Tell your parents, another family member, or a care-

giver if you feel sick, and ask to stay home.

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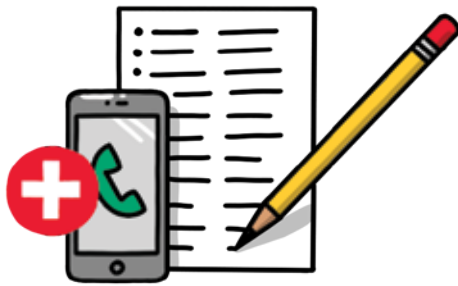
HOW TO PREPARE IN CASE SOMEONE GETS SICK IN YOUR HOUSEHOLD



Life has to continue even where COVID-19 is spreading.

Here's how to stay safe.

GET YOUR CONTACTS READY



For health information and care: your doctor, health facilities, health centre/hotline and emergency numbers.



For your support network: family, friends, neighbors, school or work.

WHAT SHOULD BE PREPARED



Stock up on supplies such as regular medicines, medical masks and cleaners/disinfectants.



Prepare a separate room or isolated space, and keep distance from others.



Put in place a support network for groceries, transport, childcare and other essentials.



REMEMBER, IT'S ALWAYS SAFER TO



**KNOW YOUR RISK.
LOWER YOUR RISK.**



WHAT TO DO IF SOMEONE IS SICK IN YOUR HOUSEHOLD



Life has to continue even where COVID-19 is spreading.

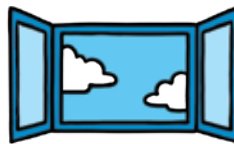
Here's how to stay safe.

1 ISOLATE THE SICK PERSON

Prepare a separate room or isolated space, and keep distance from others.



Keep the room well ventilated and open windows frequently.



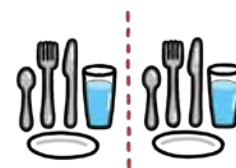
2 REDUCE CONTACT WITH THE VIRUS

Identify one household member to be the contact person who is not at high risk and has the fewest contacts with people outside.



Wear a medical mask if in the same room as the sick person.

Use separate dishes, cups, eating utensils and bedding from the sick person.

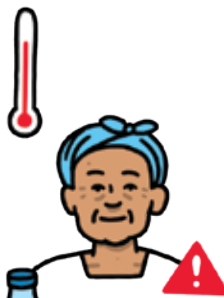


Clean and disinfect frequently touched surfaces.



3 TAKE CARE OF THE SICK PERSON

Monitor the sick person's symptoms regularly.



Pay special attention if the person is at high risk for serious illness.

Ensure the sick person rests and stays hydrated.



! DANGER SIGNS



Call your healthcare provider immediately if you see any of these **danger signs**:

- Difficulty breathing
- Loss of speech or mobility
- Confusion
- Chest pain



REMEMBER, IT'S ALWAYS SAFER TO



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LOWER YOUR RISK.**





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Tel: 1 473 443 3262 / Fax: 443-3631
P.O. Box 1943, St. George, Grenada
Email: kga@spiceisle.com
Web: www.spiceisle.com/kga

Emergency Numbers

Police	911
Headquarters, Fort George	440 3999
Fire	911 or 440 2112
Rapid Response	439 1231
Coast Guard	399 or 444 1931
Child Abuse Protection	677
Birchgrove	442 7542
Carriacou & Petite Martinique	443 7482
Central	440 2244
Gouyave	444 8224
Grand Roy	444 8225
Grenville	442 7224
Hermitage	442 9445
Sauteurs	442 9224
St. David	444 6224
St. Paul's	440 3224
Union	442 9225
Victoria	442 8424
SSU Point Salines	444 4999

Hospitals	
General Hospital	440 2051
Princess Alice Hospital	442 7251
Princess Royal	443 7400
Animal Rescue	440 4874

Ambulance	
General Hospital	434
Princess Alice	724
Princess Royal	774

Electricity	
Grenada Electricity (Grenlec)	353

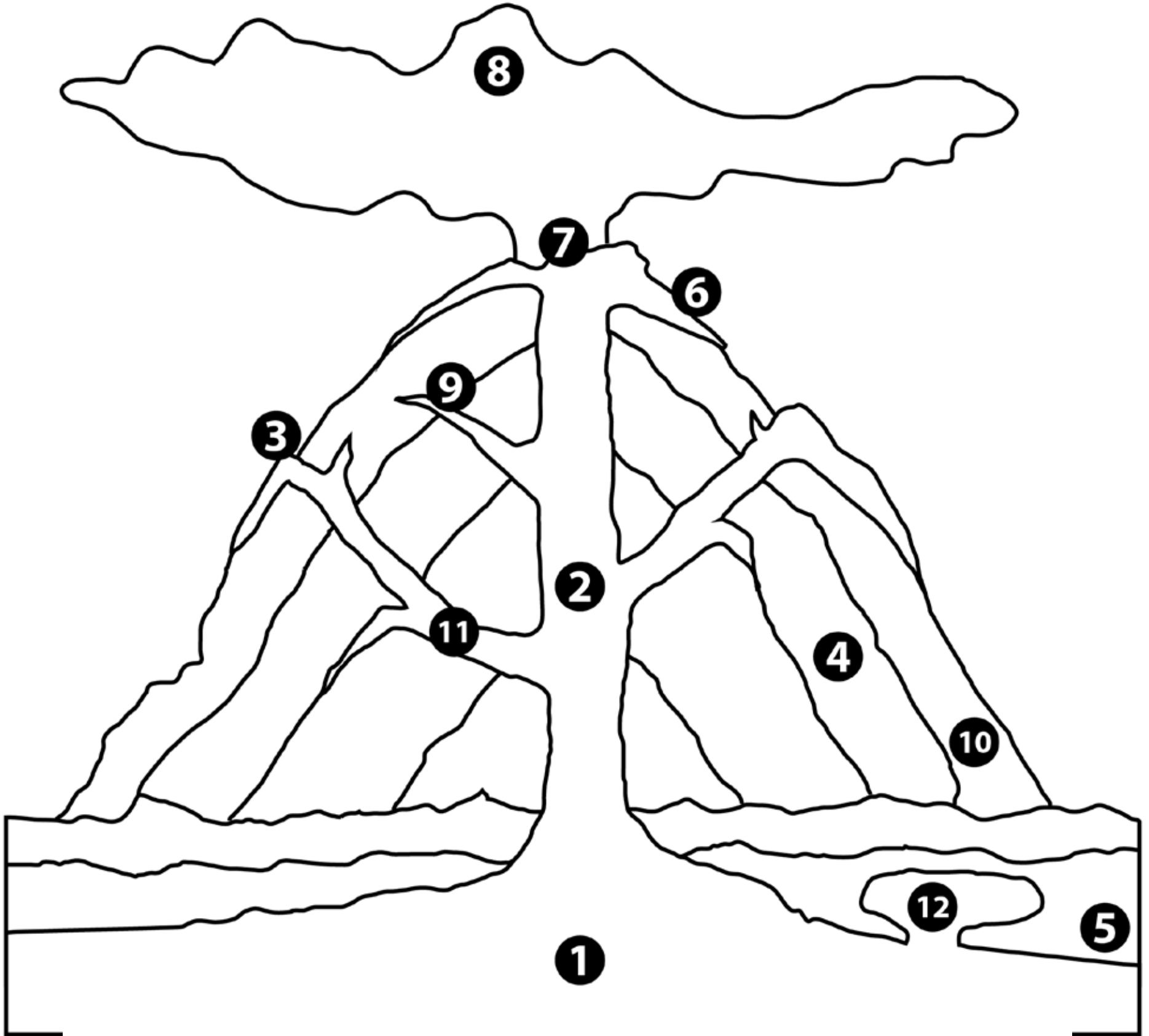
Water	
National Water & Sewage Authority	292

NaDMA	440 0838
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Amalgamated Security Services (Grenada) Limited	435 2775
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VOLCANOES

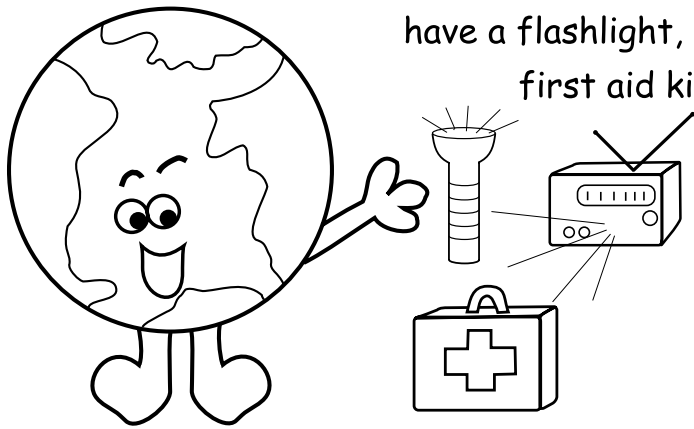
➤ Identify the different parts of the volcano by writing the right number in the circles. You can also color each part of the volcano:



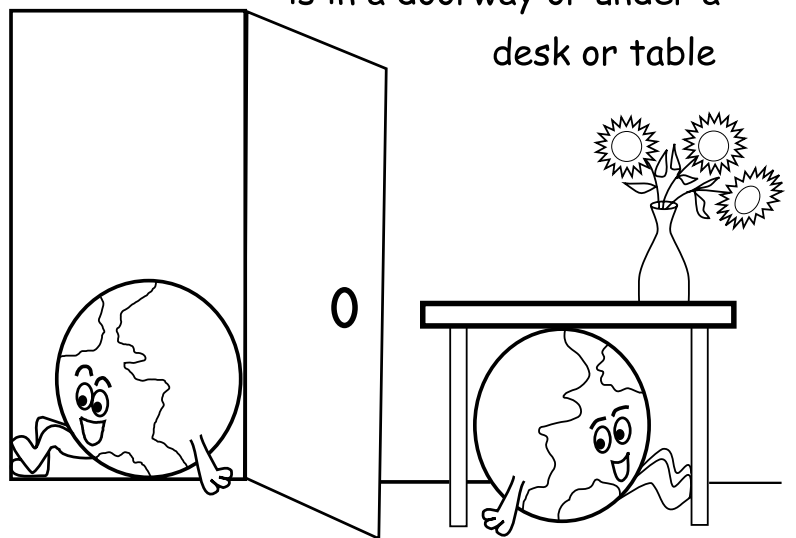
- | | | | |
|--------------------------------------|--------------------------------------|---------------------------------|---------------------------------|
| <input type="radio"/> Layers of lava | <input type="radio"/> Conduit (pipe) | <input type="radio"/> Lava flow | <input type="radio"/> Bedrock |
| <input type="radio"/> Magma | <input type="radio"/> Branch pipe | <input type="radio"/> Crater | <input type="radio"/> Ash cloud |
| <input type="radio"/> Layers of Ash | <input type="radio"/> Parasitic cone | <input type="radio"/> Sill | <input type="radio"/> Laccolith |

EARTHQUAKES

Ernie earthquake says: be prepared!
have a flashlight, radio and
first aid kit handy!

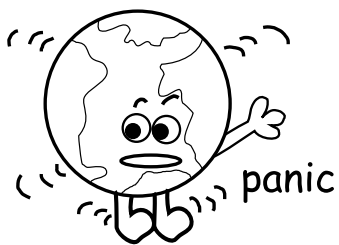


Safest place during an earthquake
is in a doorway or under a
desk or table

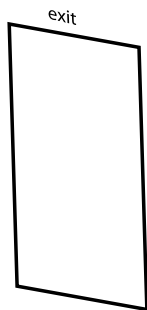


DURING EARTHQUAKES

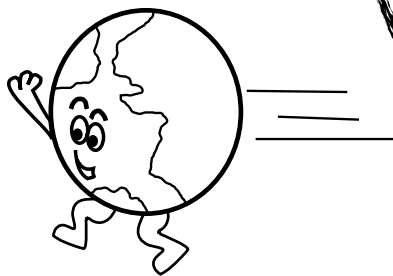
dont...



panic

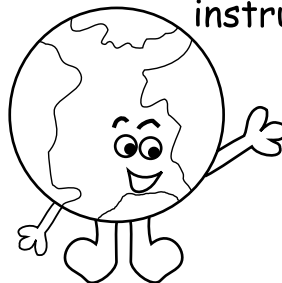


run
outdoors

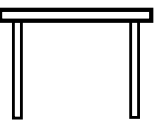
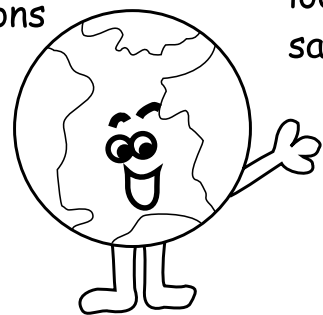


do...

stay cool
and calm
listen to
instructions

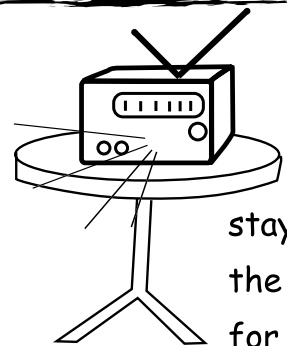


if indoors-
stay there...
look for a
safe place



AFTER AN EARTHQUAKE HITS...

- 1) check for fire and fire hazards
- 2) do not touch downed power lines
- 3) clean up spilled medicines and other could-be harmful materials



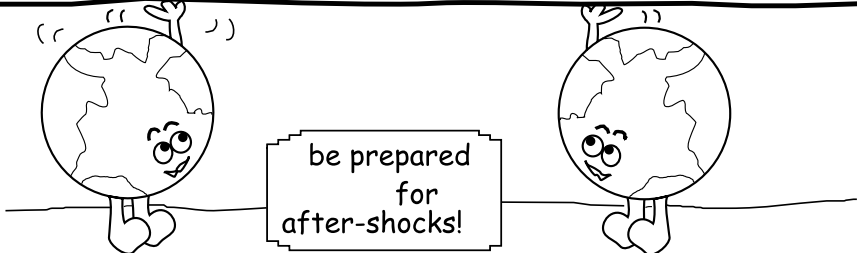
stay tuned to
the radio
for news

be on the look-out!
once an earthquake arrives,
large waves, known as tsunamis
could be on the way.

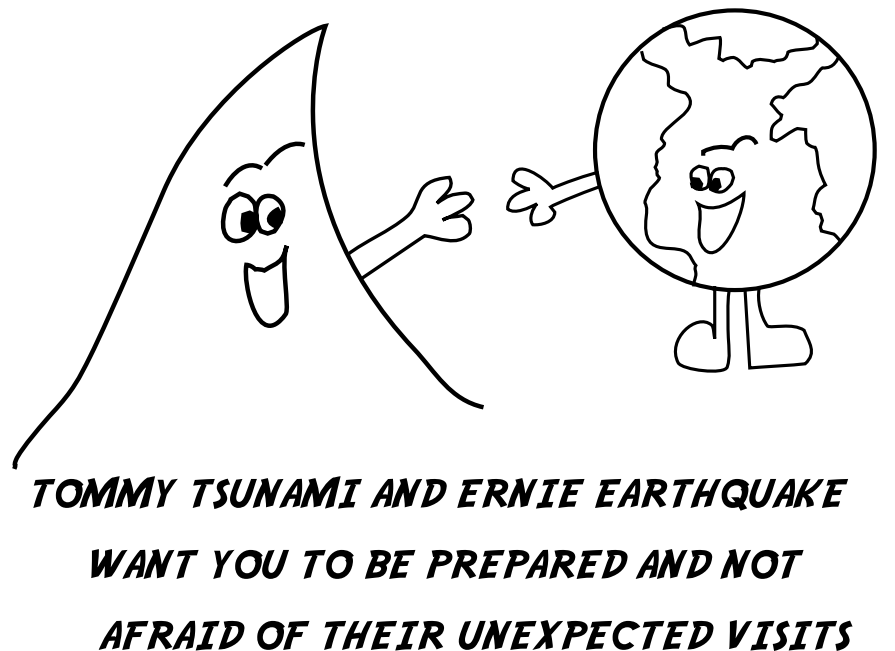
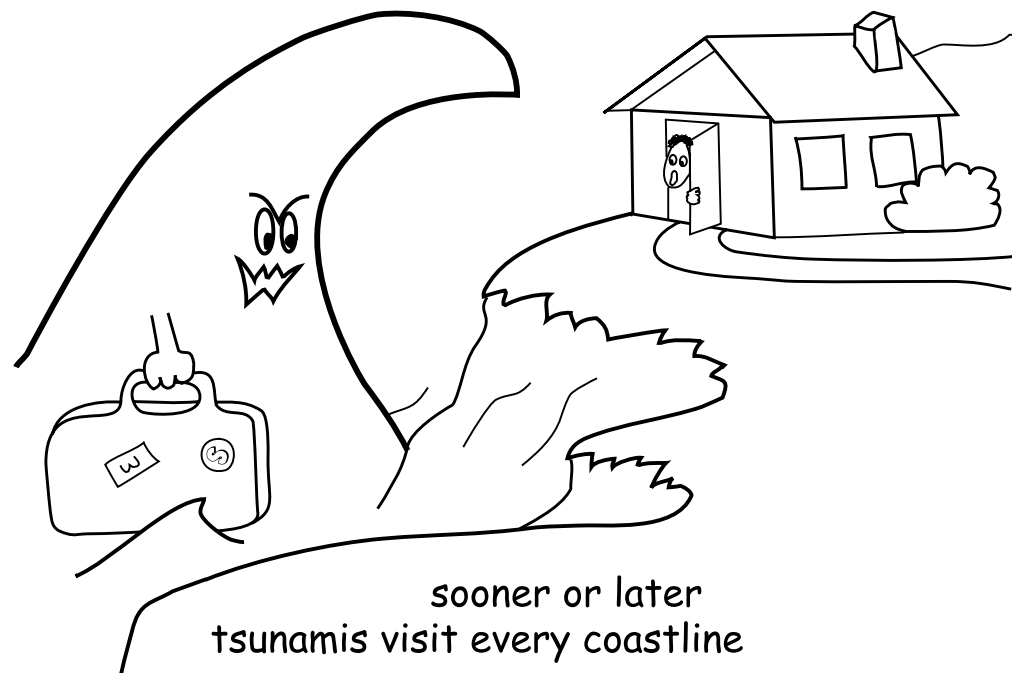
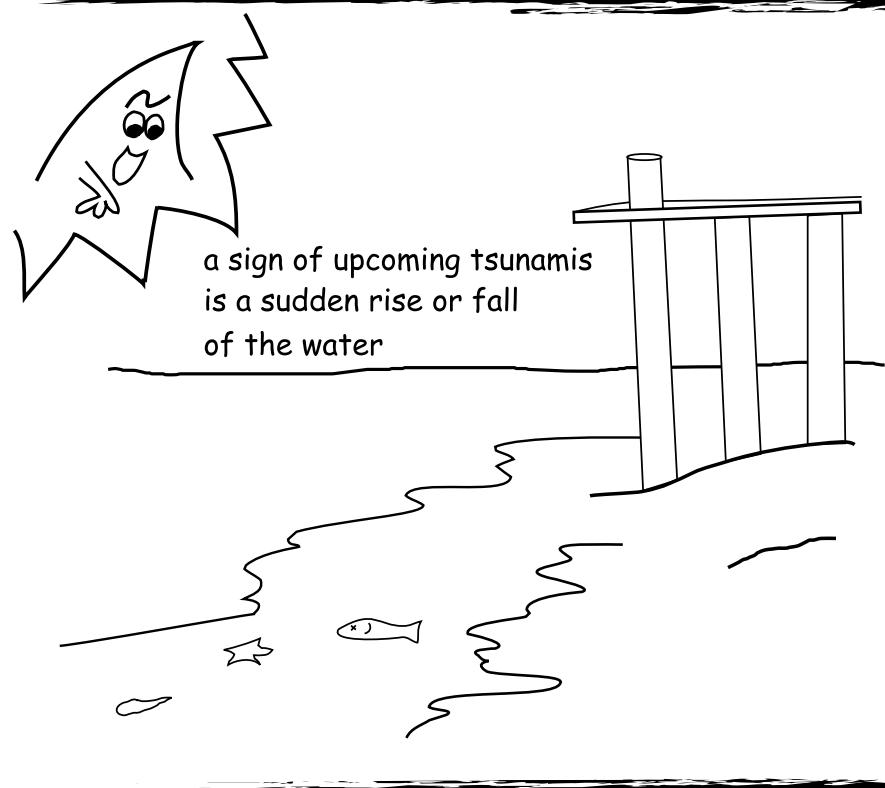
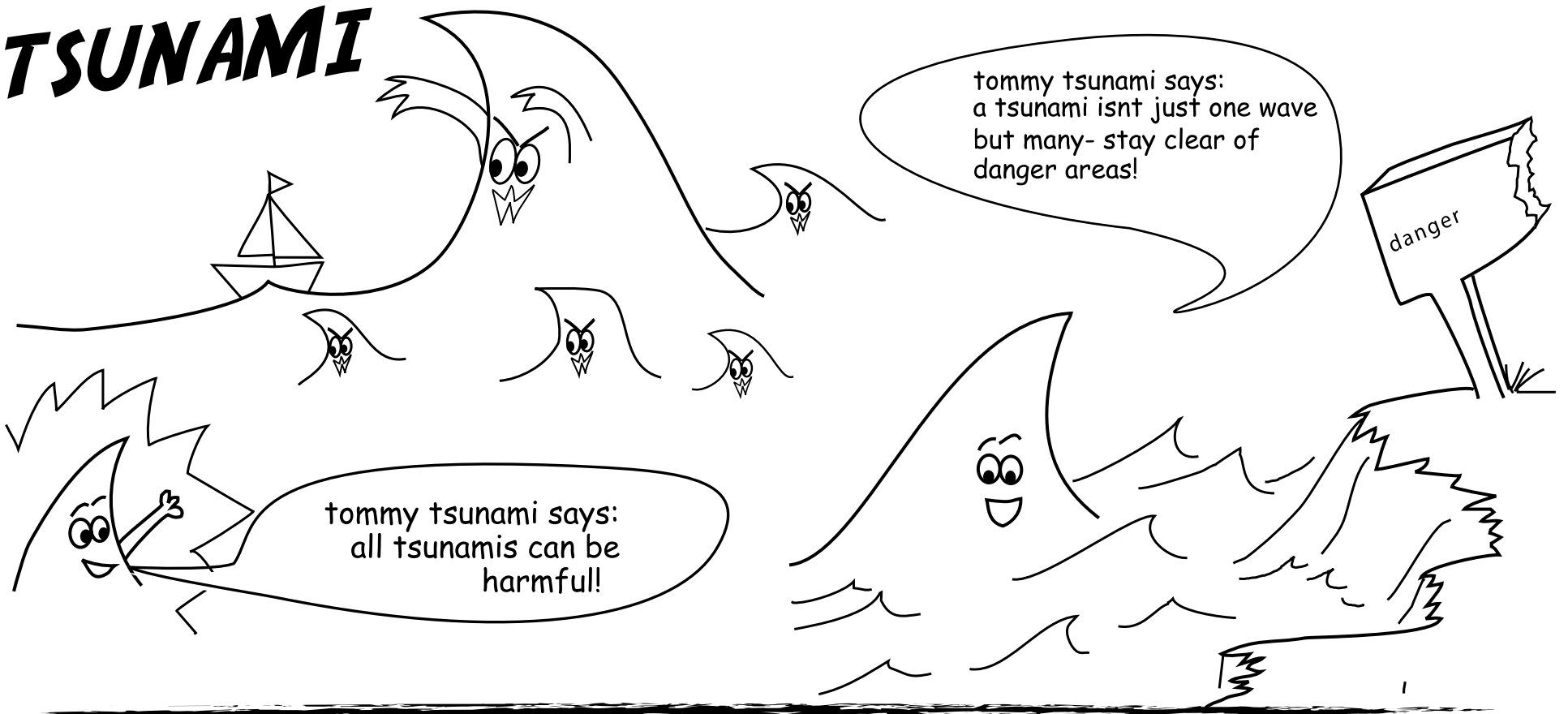


finish

be prepared
for
after-shocks!



TSUNAMI





BE BRIGHTER



FOR CPEA



**CONTAINS TWO IMPORTANT VITAMINS
THAT CAN HELP YOU WHILE YOU STUDY**



**MAINTAINS HEALTHY
BRAIN FUNCTIONS**



INCREASES ENERGY LEVELS

**BECAUSE
THEY ARE
GOOD**

