



PRESS RELEASE

MINISTRY OF EDUCATION, YOUTH, SPORTS AND CULTURE

Phone: 1-473-440-2791/Fax: 1-473-435-7130 E-mail: education@gov.gd

SUMMARY RESULTS OF THE 2023 CARIBBEAN PRIMARY EXIT ASSESSMENT AND TRANSFER PROCEDURES

OVERALL REPORT

BACKGROUND

The Caribbean Primary Exit Assessment (CPEA) was introduced in place of the National Common Entrance Examination (CEE) in 2012. The CPEA is a measure of the key skills required by students exiting the primary school system. It involves continuous assessment of students' performances throughout Grades 5 and 6. Students are therefore assessed for formative, summative and diagnostic purposes. The CPEA was developed by the Caribbean Examinations Council (CXC) in collaboration with the Ministries of Education throughout the region.

Grenada administered both the internal and the external components of the CPEA during the 2022-2023 academic year.

The 2023 Caribbean Primary Exit Assessment (CPEA) officially commenced with the internal component in September 2022 and culminated with the external components on Thursday May 4th and Friday May 5th, 2023. The assessment was opened to all students who were eleven (11) on or before September 1st, 2023.

THE CPEA COMPRISES:

- Internal Assessment **(40% of total score)**
- External Assessment **(60% of total score)**

Features of the internal assessment include:

- Project
- Book Report
- Writing Portfolio
- Self-assessment
- Practice in "Can-Do" Skills: English, Mathematics, Science and Civics
- Teacher-made-Test in English, Mathematics, Science and Civics

Features of the external assessment include fifty (50) multiple choice questions in:

(A) Language Arts (B) Mathematics (C) Science (D) Social Studies

Students were given seventy-five minutes to complete each paper.

REGISTRATION AND SECONDARY SCHOOL ASSIGNMENT

One thousand, eight hundred and seventy-seven (1,877) students were registered for the Assessment in 2023. This figure included one thousand and thirty (1030) males and eight hundred and forty-seven (847) females. However, one thousand eight hundred and seventy-five (1875) students completed the internal component. One thousand eight hundred and fifty-eight (1858) students wrote the external component of the examination, seventeen (17) of the registered students, sixteen (16) males and one (1) female, did not write.

In 2022, one thousand eight hundred and three (1803) students were registered to write the CPEA, one thousand, six hundred and forty-five (1645) students were assigned to secondary schools. **One thousand nine hundred and six (1,906)** students were registered for the CPEA in 2021; but only **one thousand, seven hundred and twenty (1720)** students were assigned to secondary schools.

Of the one thousand, eight hundred and fifty-eight (1858) students, one thousand and thirteen (1013) males and eight hundred and forty-five (845) females, who sat the external component of CPEA 2023, **all have been assigned to a secondary school**. The remaining **seventeen (17) students, who were absent would be supported to sit the assessment in 2024**.

Table 1: The number of students assigned to each secondary school (2023)

SCHOOL	F	M	TOTAL
ANGLICAN HIGH SCHOOL	110		110
BEACON HIGH	1	3	4
BISHOP'S COLLEGE	14	14	28
BOCA SECONDARY SCHOOL	58	51	109
GATEWAY		1	1
GRENADA BOYS' SECONDARY SCHOOL	183		183
GRENADA CHRISTIAN ACADEMY	17	19	36
GRENADA SEVENTH DAY ADVENTIST COMPREHENSIVE SCHOOL	38	37	75
GRENVILLE SECONDARY SCHOOL	32	83	115
HAPPY HILL SECONDARY SCHOOL	41	70	111
HILLSBOROUGH SECONDARY SCHOOL	19	32	51
J.W. FLETCHER CATHOLIC SECONDARY SCHOOL	25	15	40
MC DONALD COLLEGE	34	52	86
PRESENTATION BROTHERS COLLEGE		74	74
ST ANDREW'S ANGLICAN SECONDARY SCHOOL	39	105	144
ST DAVID'S CATHOLIC SECONDARY SCHOOL	40	55	95
ST JOHN'S CHRISTIAN SECONDARY SCHOOL	21	34	55
ST JOSEPH'S CONVENT (GRENVILLE)	82		82
ST JOSEPH'S CONVENT (ST GEORGE'S)	106		106
ST MARK'S SECONDARY SCHOOL	43	53	96
ST ROSE MODERN SECONDARY SCHOOL	29	28	57
THE ISLAND MONTESSORI SCHOOL	2	2	4
THE ST GEORGE'S INSTITUTE	7	6	13
WESLEY COLLEGE	49	32	81
WESTERHALL SECONDARY SCHOOL	33	57	90
WESTMORLAND SECONDARY SCHOOL	8	4	12
Grand Total	848	1010	1858

GENERAL RESULTS

Ninety-five -point eight percent (95.8%) of the CPEA candidates writing the assessment in 2023 obtained fifty percent (50%) or more. This reflects an improvement of 4.1% when compared with 91.7 % achieving the same mark in 2022. **The national mean for 2023 is 72.21. This reflects a small but significant improvement of 3.62% against 68.59 in 2022.** In 2021 the national mean was 69.69.

Each primary school will receive its specific alphabetized copy of the Grade 6 students' assignments to a secondary school with particulars for their students only. Further to this, the Ministry is pleased to publish the alphabetised list of all Grade 6 students entering secondary schools in September 2023.

External Component

In the external component, students performed the best in Science. Out of a total possible score of 100, the national mean in Science was 66.07, an improvement of 6.19 against 2022's 59.88. A slight drop was seen in Mathematics with a shift from 53.88 in 2022 to 53.56 in 2023. The subject Language Arts documented the most significant increase, moving from a mean score of 46.92 in 2022 to 59.75. The mean for the Social Studies external component in 2022 was 59.87 compared to 60.30 in 2023.

Table 2: The national mean in each subject area in the external component

Subject	Maximum Possible Score	National Mean									
		2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Mathematics	100	56.45	56.21	56.93	60.25	57.16	54.13	55.56	49.06	53.88	53.56
Language Arts	100	58.91	62.64	58.63	58.86	64.50	66.77	65.83	65.39	46.92	59.75
Science	100	64.30	65.04	65.96	65.93	67.54	70.95	67.64	64.97	59.88	66.07
Social Studies	100						54.66	64.20	64.51	59.87	60.30

Internal Component

In the internal assessment, the best performance was recorded in Social Studies followed by Language Arts, Science and Mathematics. Table 3 below demonstrates the national mean in all of the areas. The mean score in Language Arts, internal component was 84.89 and Mathematics mean score was 84.43.

Table 3: The national mean in each subject area in the internal component of the assessment

Subject	Maximum Possible Score	National Mean								
		2014	2015	2016	2017	2018	2019	2021	2022	2023
Mathematics	100	70.55	71.07	74.90	77.86	79.92	79.95	81.16	81.70	84.43
Language Arts	100	72.92	74.28	75.92	77.78	80.29	80.37	82.41	83.56	84.89
Science	100	72.37	73.61	74.90	78.09	79.23	80.65	82.95	83.49	84.56
Social Studies	100	76.68	74.20	79.37	81.77	78.62	80.39	83.07	83.45	85.12

Table 4: Number of students obtaining 50% or above in the external assessment

Percentage	Number of students by gender		Grand Total
	M	F	
< 50%	351	159	510
>= 50%	662	686	1348
Grand Total	1013	845	1858

Table 4 shows that 1348 students attained 50% or above in the external component of the examination. This figure represents 72.56% of the students writing this component.

Table 5: Number of students obtaining 50% or above in the internal assessment

Percentage	Number of students by gender		Grand Total
	M	F	
< 50%	35	4	39
>= 50%	994	842	1836
Grand Total	1029	846	1875

There were 1875 students achieving the 50% or above mark in the internal component of the examination, representing 97.5% of the cohort participating in the internal aspect of the examination.

The Ministry of Education, Youth, Sports and Culture extends sincere thanks to principals, teachers, and staff of all primary schools, as well as parents, guardians and other stakeholders for the support given to the students who sat the CPEA in 2023.

Exiting primary school students are encouraged to embrace all opportunities to build on their achievements thus far and to diligently pursue excellence in all endeavours as they journey through their secondary school life.

TRANSFER PROCEDURES

GROUND FOR TRANSFER REQUEST

Transfers will only be allowed under the following strictly adhered to grounds:

For a student to be transferred (from the first school assigned to another), at least one of the following criteria must be met:

AVAILABILITY of Space: in accordance with the 1:35 teacher to pupil ratio.

VACATED Space: where a student has vacated an assigned placement at the school for which a transfer is requested.

OTHER Special Conditions: Hinged on a) and b), but not limited where the following conditions apply:

-Medical and/or Psychological Conditions: underlying conditions with proven history and records.

-Change in Residence: Where the student now resides closer to the preferred school (proof required).

TRANSFERS: The following procedures will apply when requesting transfers for students:

1. Parents or Guardians shall apply for transfer electronically via the following link:
<https://form.jotform.com/231434417142851>
 2. The applications form should be completed by **19th June 2023**.
 3. The application will be reviewed by a CPEA Transfer Committee (comprised of the manager, the principal and vice principal of the school), chaired by the principal.
 4. The school's CPEA Transfer Committee will meet and submit their recommendations to the Ministry of Education, through the Office of the Chief Education Officer, no later than two (2) weeks after the results are published. Recommendations received after the deadline will not be considered.
- a) Principals will send all recommendations for transfers to the Ministry of Education through the Office of the Chief Education Officer, for review and approval.

- b) All recommendations for transfers shall be forwarded to the Planning, Research & Development Unit through the Office of the Chief Education Officer, for documentation and collating, which must be done within two (2) business days following receipt.
 - c) All recommendations shall then be forwarded to the Ministry's CPEA Oversight Committee (comprised of Chief Education Officer, DCEO-Testing & Measurement; DCEO-School Administration; Senior Planning Officer), for transfer review and decisions. Page 7 of 11
5. Transfers will only be granted after the Ministry of Education has reviewed and officially documented the transfer decision.
 6. Following the review and decisions the following steps shall be taken:
 - a) For all approved transfers, the parent or guardian shall be notified in writing by the Office of the Chief Education Officer, so that all requisite steps are followed.
 - b) For all denied transfers, the parent or guardian shall be notified in writing by the Office of the Chief Education Officer, so that all requisite steps are followed.

NOTE

- **The Ministry of Education will NOT ACCEPT any hard copies of completed transfer forms from parents**, and accordingly, parents MUST refrain from making their request physically at the Examination's Unit.
- **Parents who DO NOT have access to electronic means of submission** can contact the **Help Desk** via telephone: 440-2737 for assistance to complete the Transfer Form.
- **Late submission of transfer forms and incomplete forms WILL NOT** be considered.
- Based on students' performance and the number of students placed in the school of their first choice, **some schools have already met their CAPACITY. Therefore, the Ministry of Education WILL NOT** allow transfers to schools where the class size is already at its maximum.